

MUMBAI MOBILE CRECHES ANNUAL REPORT | 2021-2022





ANNUAL REPORT 2021–2022





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Executive Summary

Dear Friends,

There is a Chinese proverb that says “The wise adapt themselves to circumstances, as water moulds itself to the pitcher.” Last year, we were able to adapt our programmes in ways that provided comprehensive day care services to all our children, despite the pandemic. We adopted a ‘Hybrid model’ in order to best serve our children and ensure that their safety is prioritised.

As the lockdown restrictions eased, from November 2021 we reopened our centres for older children, calling them in small batches. For crèche children, we continued our digital education programme that focused on encouraging parents to provide a stimulating learning environment for the children at home.

During financial year 2021-2022, we reached 3186 children. We operated 16 Day Care Centres, 4 special projects, 6 Child Care Centres and Community Outreach Programme models at 4 sites; while our Care on Wheels – Mobile Bus served children on 10 sites.

We also added new components to our education programme such as the Toy Library which allowed children to take their favourite educational toys home and return them at the centres. Another component was Tablet based learning, which enabled older children to continue their education even when their schools were closed. Yet another initiative was the use of the ABACUS that helped children to excel in mathematics. Our teachers enrolled 244 children in formal schools last year.

Along with academics, we conducted several other ways to engage children in learning through play. Khel Mahotsav and Shramadaan were virtually celebrated with great zeal and enthusiasm during the summer months. Our teachers developed innovative games and activities for the children as well as their families. In November 2021, we celebrated our 12th Annual Book Week and in January 2022 our Annual Puppet Festival.

To ensure that the dietary needs of children were met, we distributed dry supplementary nutrition kits to children that they took home during the initial months of the lockdown. From November 2021, we distributed cooked meals (khichdi) to all children.

The health of several malnourished children improved thanks to our regular growth monitoring and rigorous follow ups. Anthropometric measures has shown improvement in all three indices of conditions of under-nutrition, with a decline of 3 percent in the number of children affected by ‘wasting’, a drop of 3 percent in underweight children and a 5 percent point drop in the number of children identified as stunted.

At our health camps, 1246 children were screened for eye ailments, and 1216 for aural problems. We facilitated 2471 vaccinations in collaboration with government health posts.

Our training programme continued to build child care capacities and increase awareness about the importance of Early Childhood Care and Education (ECCE). We opened a new centre in Navi Mumbai for our Bal Palika Teacher Training Programme (BPT). Last year we trained thirty women, nine trainees from construction sites and the rest from other marginalised communities. From this batch, six trainees were placed at our day care centres after they'd completed the course.

We helped 89 community members from construction sites to improve their skills. Our team facilitated AADHAR card enrolment for 176 community members. 74 members were helped to apply for PAN cards.

Last year we had the opportunity to present our work with migrant children at two conferences. We virtually presented a paper entitled 'An Evaluation of a Library Programme Intervention in Enhancing Reading Habits among Children' at the 14th European Evaluation Society Biennial Conference. We also presented a paper titled 'Evaluation of parents as collaborators in the ECCE programme in COVID times' at the AECED-MC ECCE Virtual World Conference.

As we continued incorporating new components to our programmes, we also strengthened the capacities of our staff. Our teachers were trained in using abacuses for conducting mathematics classes. We continued conducting UMMEED training for the second batch of our team.

We have been fortunate in finding staunch supporters who have helped us in myriad ways.

Thanks to our field staff, despite the second wave of the pandemic, children living on construction sites and other underprivileged communities remained safe and healthy.

The contribution and guidance of our Board Members and Advisory Panel has inspired and has steered us in the right direction. We are also deeply grateful to our volunteers and our donors.

We are gearing up for the coming year with new ideas but with the same goal of improving the lives of children on construction sites and in other marginalised communities by exposing them to a world of opportunities, where there is no limit to what they can achieve.

I am proud to serve as Chief Executive for an organization that works with such commitment and dedication to its cause.

Sincerely,
Frahinsa Rodrigues
Chief Executive





About MMC

Who We Are

At Mumbai Mobile Creches, we believe that every child has a fundamental right to education, adequate healthcare and safety. To put this belief into practice, we run child friendly day care centres for children living on construction sites and from other underprivileged communities. These centres not only keep children out of harm's way but also address their educational and health needs so that they are able to enjoy their childhood in a setting that is safe and supportive.

Our Vision

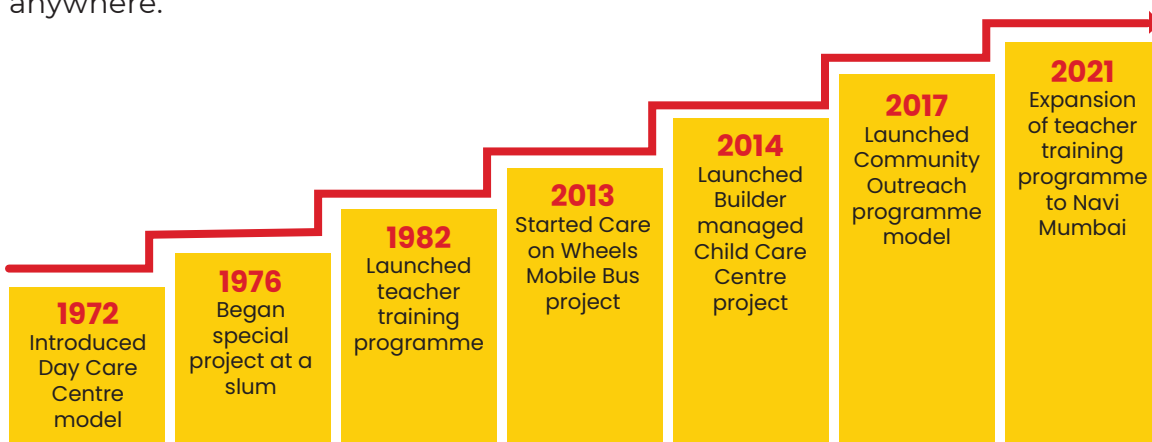
A nurturing and happy childhood for all children.

Our Mission

To promote 'child friendly construction sites', where all children living on construction sites are safe, healthy, educated and able to enjoy their childhood.

Our History

In 1969, Meera Mahadevan picked up and soothed a wailing infant on a construction site in Delhi. Mobile Creches was born from that spontaneous act. The organization branched out to Mumbai in 1972 and was registered as an independent entity in 2006. Mumbai Mobile Creches (MMC) is the only organization in Mumbai which has consistently worked with construction workers' children as its primary focus and is one of the few organizations working with children under six years of age. MMC has developed a comprehensive programme for migrant children, which can be replicated anywhere.



Our Approach

- Create safe spaces for children living amidst hazardous conditions on construction sites
- Support the cognitive, emotional and physical development of very young children and build a strong foundation for the enrolment and retention of children in school
- Free older children from the burden of childcare and help them enrol and do well in school
- Enable parents, especially mothers, to work while their children are in our care
- Provide guidance and support to parents on education, health, nutrition and other important matters
- Enhance the capacities of communities and professionals to provide comprehensive child care services
- Contribute to developing a cadre of qualified child care providers by running a rigorous and credible child care training programme
- Network with Government and civil society organizations to protect the rights of migrant construction workers and facilitate their access to government services and entitlements
- Educate builders on the importance of child friendly construction sites

Geographical Coverage

Districts

MMC's operations span five districts of Maharashtra – Palghar, Raigad, Thane, Mumbai City and Mumbai Suburban.

Municipal Corporations

MMC is present in eight Municipal Corporations in and around Mumbai:

Municipal Corporation of Greater Mumbai
Vasai-Virar City Municipal Corporation
Navi Mumbai Municipal Corporation
Mira Bhayandar Municipal Corporation

Thane Municipal Corporation
Kalyan Dombivli Municipal Corporation
Panvel Municipal Corporation
Uran Municipal Council





Our Reach

Day Care Centres (DCCs) on Construction Sites



16 Day Care Centres

1986 children reached

On an average, **1036** children attended DCCs every month

Day Care Centres are at the core of MMC's operations. They typically have three sections – a crèche for children below three years, a preschool for children between three and six and an afterschool programme for children between six and fourteen. We teach them language and cognitive skills and provide supplementary nutrition throughout the day. The children have regular medical check-ups and are immunised.

Special Projects at Slums and Brick Kilns



6 Special Projects

365 children reached

On an average, **168** children attended these centres every month

MMC also reaches children living in disadvantaged communities in slums and brick kilns. We run half-day programmes in two slums. One serves children from birth to six and other between three and six. The brick kiln centres operate seasonally and are shut during the monsoons.

Care on Wheels – Mobile Bus Programme





10 sites for Education Programmes

249 children reached

On an average, **106** children attended every month

The Mobile Bus programme operated half day sessions twice a week at 10 sites. It ran education, nutrition and health care interventions. This programme, which is now in its ninth year, is for children on smaller construction sites where it is not feasible to set up day care centres.

<p>Child Care Centres managed by Builders</p> 	<p>6 Child Care Centres</p> <p>379 children reached</p> <p>On an average, 102 children attended every month</p>	<p>These centres were funded and fully managed by our builder partners. We encourage builders to take responsibility for the wellbeing of children living on their construction sites.</p>
<p>Community Outreach Programme Model</p> 	<p>4 sites</p> <p>207 children reached</p> <p>On an average, 63 children attended every month</p>	<p>On construction sites and slums, where lack of space or other circumstances prevent us from setting up day care centres, we operate our Community Outreach Programme (CORP). An experienced team of field staff members runs this programme twice a week on these sites. Several key elements from our standardized day care programmes are brought into this model.</p>

Feedback from stakeholders

Builders

“We would like to place on record the good work being done by MMC at Rustomjee Urbania project Labour Colony. Very systematic approach adopted by MMC, structured programmes coupled with good on-the-ground staff have always taken care of the kids in terms of their mental health, hygiene, nourishment and basic educational inputs.

We will continue to work with MMC for any such Township projects of Rustomjee in the near future.”

-Abhijit Dutta, Deputy General Manager - Human Resources, Rustomjee



Alumni

"MMC teachers had put in a lot of effort to develop my interests in studies. They also assisted my mother to enrol me and my younger siblings in the nearby municipal school."

-Siddhant Kamble (16 years old Alumnus)

"The kind of love and support in addition to education that MMC has given me is unparalleled and it has taught me some vital skills that have helped me excel in whichever field I have pursued."

-Rekha Wakode (46 years old Alumnus)

Schools

"It is commendable that MMC took the initiative to provide offline and online educational programmes for children between the ages of 6 and 14 during the COVID-19 pandemic".

-Raigad Zillah Parishad Primary School, Rohinjan

UDISE NO. 27240801001
Udise Code : 27240801001

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सयगड जिल्हा परिषद प्राथमिक शाळा, रोहिनजन

पो. तळोजे वा. पन्वेल, जिल्हा रायगड, पिनकोड - ४१०२०८ Mob: 9820312268

दिनांक: ०६/०९/२०२२

प्रति,
मा. स्क्रिप्टरी, जिल्हा,
'मुंबई मोबाईल क्रेडेंज'
कुलाबा.

विषय - 'मुंबई मोबाईल क्रेडेंज' संस्थेने कोरोनाकालीन आपत्तीमध्ये ६ ते १४ वयोगटातील मुलांचे ऑफलाईन व ऑनलाईन शिक्षण झुक वाढण्यासाठी केलेल्या यत्नांवर प्रयत्नांसोबत विशेष कौतुक!

महोदय,

वरील विषयान्वये मी श्रीम. विमला ठाणपन्नाव मठांगडे आपणांस विशेषत्वाने हे नमूद करते की आमच्या रा. जि. प. प्रा. शाळा- रोहिनजन (इयत्ता पडिली ते-चौथी) मध्ये शिकत असणाऱ्या बहुभाषिक व विविध अध्ययन स्तर असणाऱ्या सर्व मुलांना आपली 'मुंबई मोबाईल क्रेडेंज' ही संस्था कोरोना कालाच्या पूर्वापासून शिक्षणाला आतूनच देवण्यासाठी मदत करत होती व आहे.

सध्याच्या आपत्तीजनक परिस्थितीत या मुलांच्या online व offline शिक्षणाला आपल्या संस्थेने आमच्या मुलांना, पात्रांना व आम्हालाही अनेक

शैक्षणिक बाबतीत मदत व पात्रांना मार्गदर्शन करून मुलांचे शिक्षण निरंतर चालू ठेवले. मुलांच्या पोषणालाच मदत न देता त्याही पक्षीकडे जाऊन शिक्षणप्रक्रिया बुरहीन चालू वाढण्यासाठी तुमच्या संस्थेच्या शिक्षकांनी अपार मेहनत घेतली. नसेच ६ वर्षीयपुढील मुले आमच्या शाळेत दाखल करण्यास जवळ पध्दतीने व्यवस्था केले.

शाळा झुक नसतानाही 'मुंबई मोबाईल क्रेडेंज' संस्थेचे सर्व शिक्षक ज्या प्रेम, आपुलकी व निष्ठेने हे कार्य करत आहेत त्यासाठी मी त्यांचे खूप कौतुक करते व आपल्या संस्थेचे आभार मानते. 'राष्ट्रीय शिक्षण नितीचा अवलंब करून मुलांना शिक्षण प्रवाहाने आपले - त्यांना शिक्षणप्रवाह टिकवले व त्याही पुढे जाऊन त्यांना शिकवले हे खूप महत्त्वाचे आहे.

१० मार्च २०२१ रोजी 'शाळाबाड्या विद्यार्थी गाव स्वतंत्रतादरम्यान' आम्ही अचानक आपल्या संस्थेला दिलेल्या अटीत तुमचे शिक्षक विविध शैक्षणिक व्याटिल्याच्या मदतीने मुलांना शिकवित होते. आम्ही ज्या सर्वेसाठी त्या ठिकाणी भेट दिली तसा एकही शाळाबाड्या विद्यार्थी त्या वरतीन आढळला नाही हे तुमच्या कामाचे यश!

आपली संस्था आमच्या सरकाराशी ज्ञानप्रमाणेच शिक्षणप्रक्रिया खंड झुक वाढण्यासाठी करत असलेल्या प्रयत्नांसाठी खूप खूप आभार!

मा. वि. ज्ञाने:

आपली विश्वासू,
R. Wakode
मुख्याध्यापक
रा. जि. प. शाळा रोहिनजन
पो. तळोजे वा. पन्वेल

Our Children

Children Reached

This past year MMC reached 3186 children through 16 Day Care Centres, 5 special projects sites, six Child Care Centres, Community Outreach models at 4 sites, and educational activities through Care on Wheels – Mobile Bus at 10 sites. We served an average of 1475 children through the year.

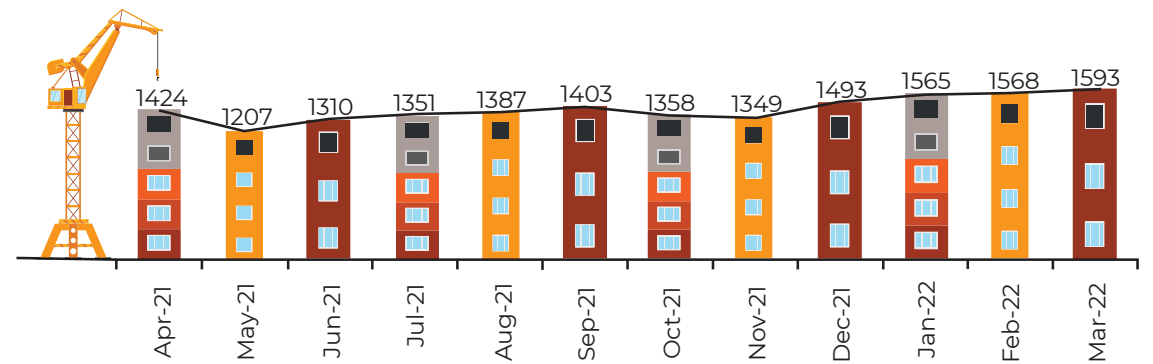


Figure 1: Month wise average number of children served by MMC in 2021-2022

Age Distribution

Most of the children we look after are very young- last year around 57 percent were below six. The remainder-those between the ages of six and 14-are part of our afterschool support programme.

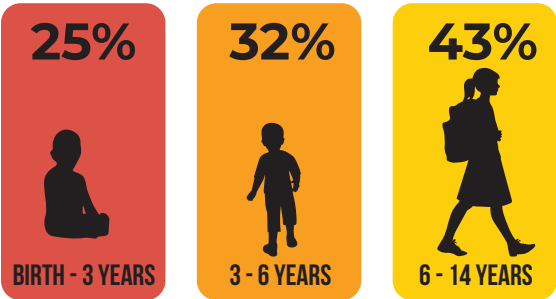




Figure 2: Age distribution of children

	Crèche	Balwadi	After school	Total
	46%	49%	46%	47%
	54%	51%	54%	53%

Gender Distribution

We look after almost equal numbers of boys and girls. Last year, 53% of our children were boys and 47% girls.

Figure 3: Gender distribution of children reached





Length of Stay

Construction workers and their families move in search of work from one site to another. This year's data shows that 74 percent of our children attended our centres for less than six months. This figure is indicative of the challenges we face that require specially designed programmes to cater to the migrant population.

To remain effective, therefore, our programmes have to take into account this continuous inflow and outflow of children.

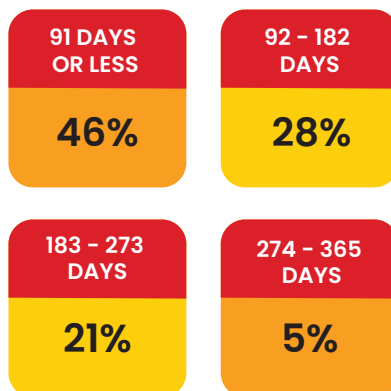


Figure 4: Length of stay

Migration

Migrant labourers either have no land or so little that they cannot grow enough to feed their families. A large percentage of such migrants become construction workers-the construction industry is the second largest employer of migrants in India. Last year we looked after children from Maharashtra and 18 other states. Within Maharashtra, most migrants came from the drought prone regions of Marathwada and Vidarbha.

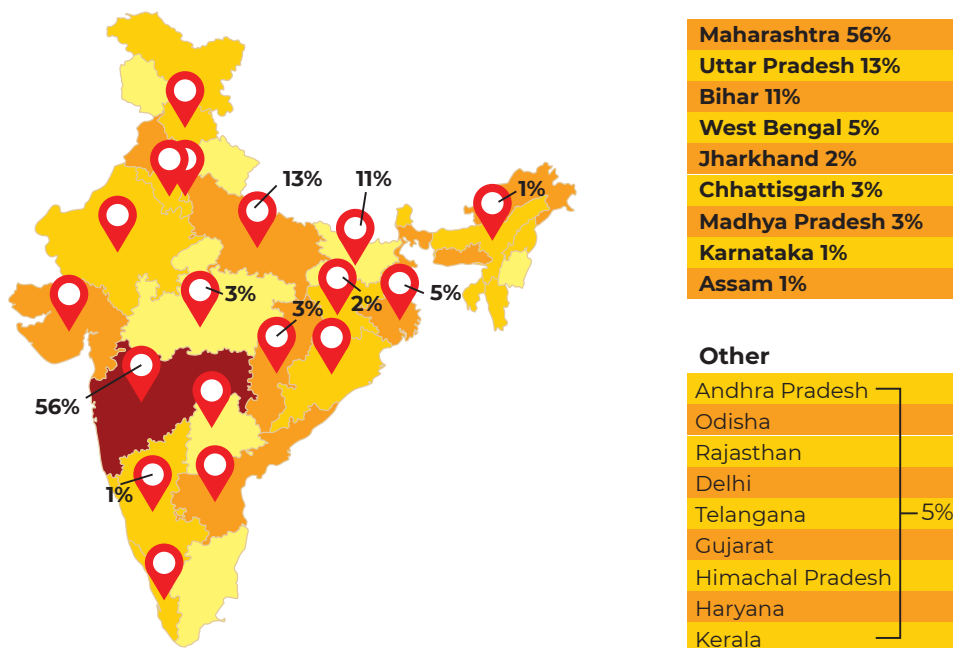
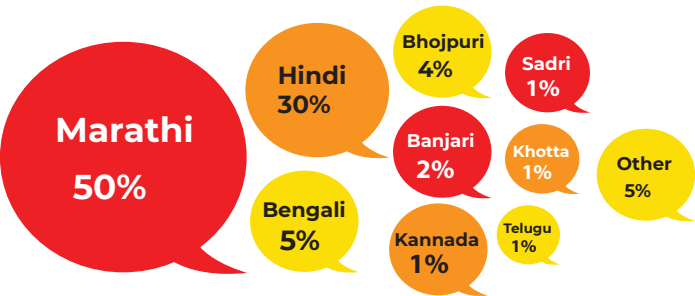


Figure 5: Source state of our children

Linguistic Diversity

Our children have different mother tongues - Marathi, Hindi, Bhojpuri, Bengali, Odia, Kannada, and many other languages. Nearly half our children speak Marathi and only a quarter are familiar with Hindi. Therefore, it is difficult to enrol those who don't speak either of these two languages in local schools. Our teachers pay a lot of attention to teaching such children Hindi.



Chhattisgarhi	Ao	Dogri
Odia	Korku	Garo
Bagheli/Baghel	Kharia	Kangri
Khan	Marwari	Kisan
Urdu	Rajasthani	Munda
Maithili	Tamil	Nagpuria
Gujarati	Adi	Nepali
Mundari	Assamese	Santali
Angami	Awadhi	

Profile of Our Community

To create a profile of the parents of our children, we gathered information on 2351 mothers and fathers. This is what we found:

Age Profile of Parents

Most parents were in their twenties and early thirties. As shown in Figure 7, 59% of the mothers were below 30 years, and 61% of the fathers below 35 years.

This is understandable because construction work requires a great deal of manual labour and the industry employs a young workforce. Its children tend to be very young and have to be looked after while their parents are at work.

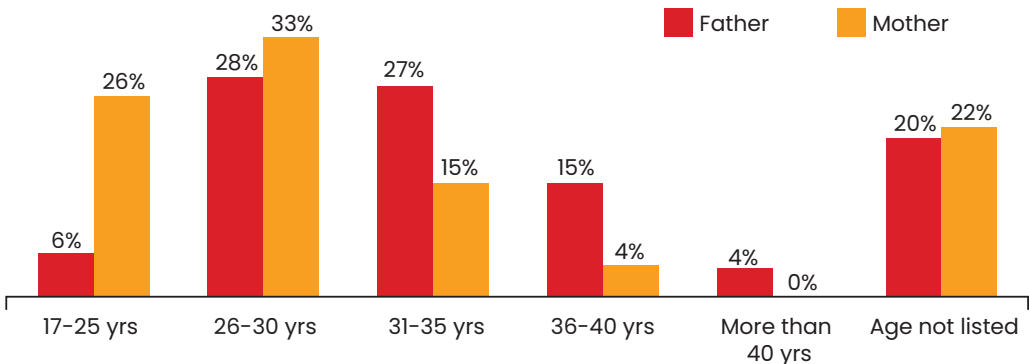


Figure 6: Age distribution of parents of MMC children





Educational level of the parents

As shown in Figure 7, only 9% of the mothers had the opportunity to study up to standards 11 and 12. Many factors-early marriage, the belief that women don't need much education, poor facilities in rural schools-are responsible for this. The situation with fathers was not much better, with only 11% having studied up to classes 11 and 12. 32 % of the fathers had studied up to the 10th and 29% up to the 6th standard.

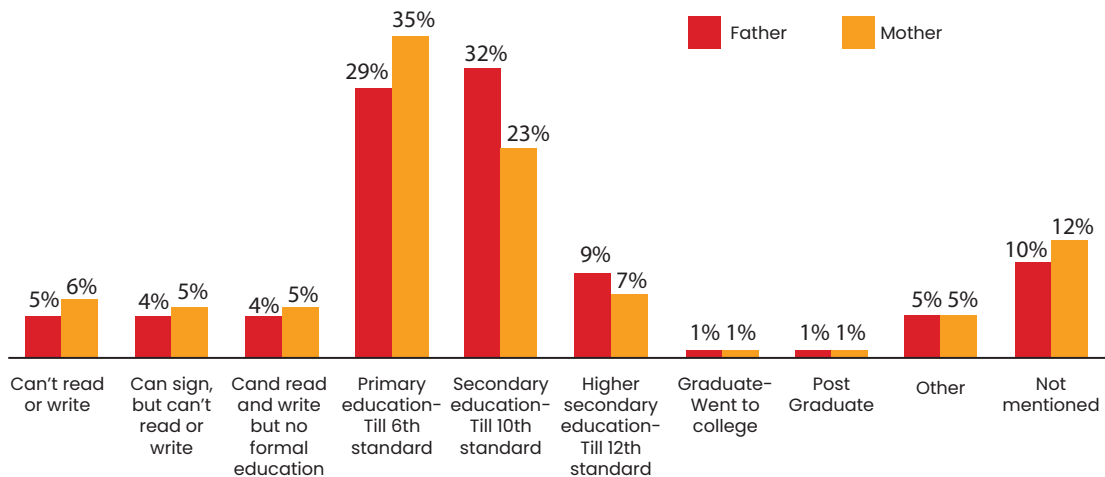
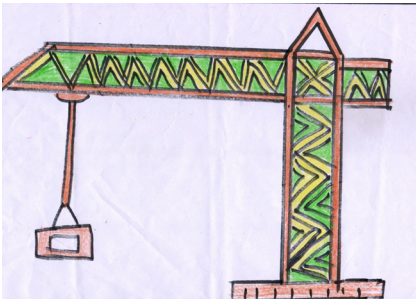
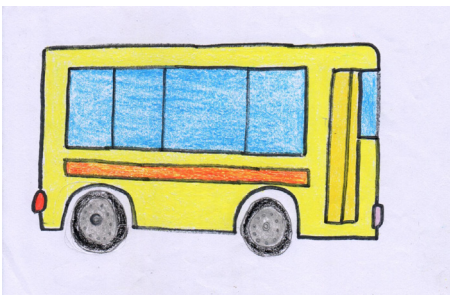


Figure 7: Educational level of parents of children attending MMC centres



Education Programme

Our educational programme encourages the cognitive, emotional, linguistic, physical and social development of children aged birth to 14 years.

Until September 2021, because of the pandemic, we continued our Digital Education Programme that focused on encouraging parents to provide a stimulating learning environment for their children at home. Then in October, we opened our day care centres for children above the age of three, but continued the Digital Education Programme for crèche children. We also introduced a Toy Library Programme.

Nearly 60 percent of children attending our centres are below six, so we place a great deal of emphasis on Early Childhood Care and Education (ECCE). This lays the foundation for sound overall progress in children, including preparing them for formal schooling.

The ECCE model is based on the five key pillars as given below -

Overall Physical Growth and Development	<ul style="list-style-type: none">• Development of five senses• Coordination and control of gross and fine motor skills• Developing healthy dietary habits and personal hygiene
Language Development	<ul style="list-style-type: none">• Listening Skills• Vocabulary Development• Emergent Literacy Skills• Love for reading
Cognitive Development	<ul style="list-style-type: none">• Conceptual categorization• Critical thinking• Problem solving• Reasoning
Socio-Emotional Development	<ul style="list-style-type: none">• Empathy, cooperation and pro-social behaviour• Expressing emotions
Creative and Aesthetic Appreciation	<ul style="list-style-type: none">• Facilitating creative and aesthetic appreciation• Developing love for art, music, and dance





Thematic Approach to Learning

Our learning curriculum is developed around monthly themes, called Prakalp. Teachers develop teaching aids, games, songs, and play material for each of these themes. Last year Prakalp method exposed children to various themes, such as:

APR Transport	MAY Khel Mahotsav	JUN Trees and plants	JUL Rain and water
AUG Insects	SEP Animals	OCT Fruits	NOV Vegetables
DEC Fish and birds	JAN Me and my body	FEB Me and my family	MAR Our helpers

Digital Education Programme- 'Shiksha Ghar Se Ghar Tak'

Younger children suffered the most during the pandemic as they could not get the stimulation to reach their developmental milestones. Many parents also worried that their children were not learning anything. But thanks to the Digital Education Programme '**Shiksha Ghar Se Ghar Tak**' that we'd developed in 2020, we were able to mitigate some of these issues.

We developed more than 2000 videos and audios on a wide range of topics including arts and crafts, alphabets, concepts and readiness activities, science experiments, life skills, mathematics, stories, games, language development,

social development, cognitive development, physical development, aesthetic development, and fine motor skills.

The six-monthly average of the number of children who participated at our digital education programme last year was as follows –

Section	APR – SEP	OCT – DEC	Yearly Average
Crèche	190	146	168
Balwadi	302	–	302
After School	510	–	510

Case Study on Education

Tanuja, a five-year-old belonging to the Balwadi section at MMC's Airoli centre, had difficulty in reciting numbers in the ascending order. Her teacher started paying more attention to Tanuja and used play methods to help her understand the proper number sequence. Tanuja can now recite the numbers correctly and even sings them when she's at home.

Open Days

At our Open Days session parents and teachers discuss the progress of children. Teachers tell parents about the academic, and artistic achievements of their children and use the opportunity to reiterate to parents the positive and transformative impact of enrolling children in local municipal schools. At the same time, teachers also receive feedback from parents about their children and their involvement in their child's development. On an average, over 160 parents attended open days every month between September 2021 and March 2022.





Enrolment of Children

Our goal is to prepare children to join nearby Municipal schools and succeed in a mainstream academic setting. We tell parents about school enrolment procedures, and what documentation is needed. Last year we enrolled 244 children in municipal schools and ensured that 851 children already enrolled continued with their education.

Distribution of educational materials to children



Evaluation of MMC’s ongoing education programme with Balwadi children on School Readiness

MMC’s Balwadi curriculum’s aims are: developing pre-reading and pre-writing skills; developing mathematical understanding and insight using concrete materials. It helps children who are six and above to enrol in the formal school system and prepares younger children to ready themselves for going to school when they reach school-going age.

In order to determine the efficacy of our Balwadi education programme, children aged five and six years were evaluated twice-the second time after a three months gap, by a trained ECCE evaluator using the World Bank’s School Readiness Tool. 113 and 101 children were evaluated during the first and second assessments.

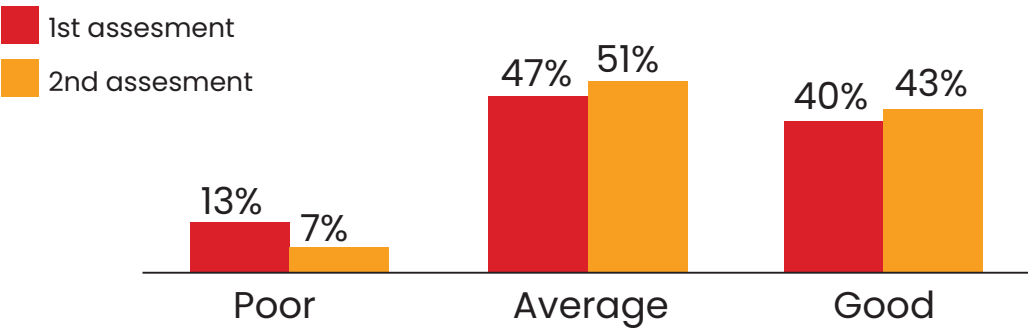


Figure 8: Percentage of children by their performance on school readiness during the 1st and 2nd assessment

The analysis showed overall improvement among the children in school readiness. Figure 1 shows that the percentage of children who had scored 'poor' had reduced from 13 percent in the first assessment to 7 percent in the second assessment, whereas the percentage of children who had scored 'good' had increased from 40 percent in the first assessment to 43 percent in the second.

Beyond Academics



The children at our centres not only learn academic skills, but also take part in a variety of activities that help them become well-rounded persons.

Library Programme

Our children usually lack access to quality reading material because many of them are first-generation learners. Through a carefully crafted library programme we ensure that they are able to read a wide range of age-appropriate books.



Phirti Library (Mobile Library)

Our Phirti Library programme allows children to take books home. Last year's average monthly figures for our programme were:

	Crèche	Balwadi	After school
 Number of books	267	464	729
 Number of children	164	283	346

Toy Library

In August 2021 we started a Toy Library which enabled children to take educational toys home and play with them. The figures for this initiative are below:

	Crèche	Balwadi	After school
 Number of toys	355	534	661
 Number of children	225	348	465



Toy Library





Our Library Programme also includes the following modules:

Drop Everything & Read: Children are encouraged every day to read any book of their choice either on their own or in small groups.

Read aloud sessions: Our teachers read aloud books on each month's theme.

Newspaper reading: Every morning, children in the After School Section take turns reading out newspaper headlines to each other.



Drop Everything And Read

Exploring new vistas for learning

Life skill sessions

To equip children with social and emotional learning skills, MMC collaborated with Apni Shala, an organization that delivers experiential learning programmes using art, drama, games and community work. From July 2021, children from the Afterschool Support section at three centres (Thane, Vikhroli, and Virar) got the opportunity to benefit from this programme. Techniques such as focused group discussions, role playing, and mind mapping were adopted. These sessions covered topics such as conflict resolution, decision making, self and social awareness, etc. Sixty one sessions were held and more than 1080 children took part.

Tablet based learning Initiative

To help children continue their education even when municipal schools weren't fully operational, we piloted a Tablet-Based Learning Programme in collaboration with iDream Education at our Virar centre. Thirty five children benefitted. The content was based on the Maharashtra State Board's curriculum. It included animated video lectures, practice tests with feedback, notes, practicals, audio books, a digital book library with tales, poems, biographies, etc. Since it was not internet-dependent it could be used anywhere.



ABACUS

The ABACUS is a very useful educational tool which fosters early brain development. Introducing an ABACUS to young children not only helps them excel in mathematics, it also boosts their confidence by improving their visualization and stimulating their imagination.

Last year, five MMC teachers were trained on how best to use this calculating tool and taught 30 children from the After School Section of our Airoli and Thane centres.

Events

Khel Mahotsav

Last year we organized an online Khel Mahotsav, our teachers brainstormed and came up with over 100 indoor games that were enjoyed by not only our children, but also by their families. The digital Khel Mahotsav was a blend of live interactive sessions and games. Over 900 children participated.



We also had interactive live sessions of yoga, Indian ancient games, and a virtual tour of the Chhatrapati Shivaji Maharaj Vastu Sangrahalaya (CSMVS). Our children had the opportunity to virtually meet and interact with a former Indian hockey captain, Mr. Viren Rasquinha, a recipient of the Arjuna Award. Mr. Viren encouraged our children to take up sports and told them the importance of right values.

12th Annual Book Week

We celebrated our 12th Annual Book Week in the second week of November 2021 with great enthusiasm. The theme was 'खोज खोज में नयी सोच' (Through search discovering new ideas). Older children had interactive sessions with their teachers on the lives of eminent Indian authors and illustrators. Stories, games, art and crafts were used to help younger children discover something new about themselves. Professional storytellers also enthralled the children.

Parents were encouraged to read at least one story every day to their children. We concluded the week by exhibiting the beautiful artwork made by the children. Parents were also invited. The highlighted books at the week were - भूकड कैटरपिलर (The Very Hungry Caterpillar), मेरा खच्चर डण्डा है (Collection of stories,

essays, poems and drawings published in Chakmak, a children's magazine), बीस कचौड़ी पूड़ी तीस (Twenty Kachori {Spicy deep fried snacks} and Thirty Fried Breads), केरल के केले (Bananas from Kerala). In all, 1253 books were gifted to children.



Puppet Week

We celebrated our Annual Puppet Week in January 2022 with great enthusiasm. The theme was 'पपेट्स हमारे अनोखे दोस्त' (Puppets, our unique friends). Safety officers, site supervisors and managers also attended the Inaugural Programme. To adhere to COVID-19 safety protocols, children who were three and older were called to the centres in small groups and encouraged to make various kinds of puppets with waste materials. Towards the end of the week, the children put up puppet shows. Videos of older children making puppets were sent to parents of crèche babies so that they could watch and make puppets for their children.



Site officer at Puppet week

Health & Nutrition

Health

Children living on construction sites face multiple barriers in accessing adequate health care and nutrition. The health programme at our centres is designed to provide both preventive and curative care.

To enable the early identification of illnesses, our doctors visit our centres on a weekly basis. Children who aren't well are then closely monitored by teachers and parents. We also organize eye and ear check for children in collaboration with other organizations. We have close links with local health centres to ensure that children receive age-appropriate immunizations. Those who require extensive medical care are referred to the appropriate public health facility.

Many of our children do not get enough nourishment. To identify them we note the heights and weights of all children every month. We then work intensively with the parents of malnourished children to improve their diets. We also encourage children to trim their nails, wash their hands, use masks etc.



Height Monitoring



Weight Monitoring

Because of the pandemic, we were unable to begin our normal health programme until August 2021. Once children started attending the centres, their temperatures were checked and their hands sanitized. We also held vaccination drives for our staff.

Last year, we facilitated 2471 vaccinations and recorded 1015 episodes of illness amongst our children.





Preventive Care



Curative Care

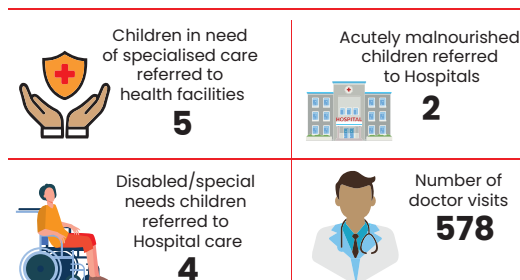


Figure 9: Types of health care services facilitated

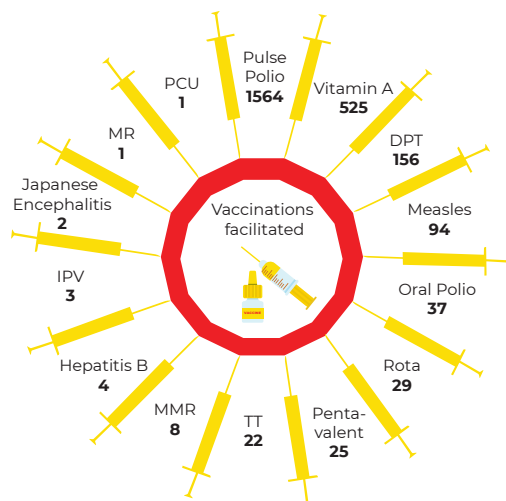


Figure 10: Vaccinations facilitated

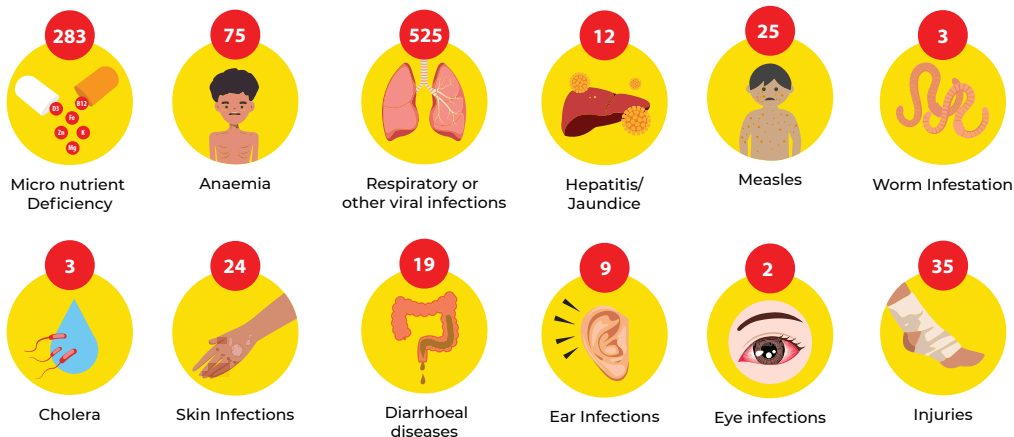


Figure 11: Incidences of Illness among children

Health Camps

In addition to weekly health check-ups, we periodically organized ear and eye camps.



Eye Camp



1246
children were
screened at
21
eye camps



4
referred for
further
treatment



Ear Camp

Ghar Se Ghar Tak Aarogya – Digital Health and Nutrition awareness programme for Parents and Children

We continued our 'Ghar Se Ghar Tak Aarogya' programme for parents and provided them with information on hygiene, diet, health, and preventive care. Teachers spoke over the phone with parents and sent them audio and video clips. For the first six months the programme was held twice a week for all parents and we connected with approximately 600 every month. After October, the programme continued only for the parents of crèche children.

Monthly themes

APR Balvikas Nutritional practice for growth of infants till six months of age	MAY Bacchon aur badon me hone wali bimariyon ke bare me jankari Information on common illness among the children and adults	JUN First Aid ki jankari Information about First Aid	JUL Shishu Avastha Infant stage
AUG Balyavastha aur kishoravstha ka vikas Development during childhood and adolescence	SEP Ahaar ke strot Sources of food	OCT Khud ki swachhata Self-hygiene	NOV COVID- 19 se bachane ke upay Precautions for COVID-19
DEC Thand mei honevali bimariyo ke liye yogya aahaar Appropriate nutrition for the common winter illnesses	JAN Swachhata ka mahatwa Importance of hygiene	FEB Kuposhan Malnutrition	MAR Tikakaran Immunisation





Development Assessment of children by using ICMR tools (2021-2022)

Early childhood is the most crucial time for developing motor, language, cognitive and socio-emotional skills. Developmental milestones are the key indicators of a child's growth and early identification of problems and immediate intervention can improve outcomes.

Last year we screened 727 children aged six and below at our centres for developmental delays using the Psychosocial Developmental Screening Test developed by the Indian Council of Medical Research (ICMR).

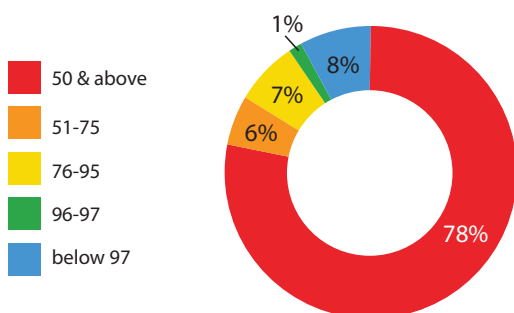


Figure 12: Developmental status of children (n=727)

Analysis of age-disaggregated data indicated that a large number of children with developmental delays are under three, with the majority between two and three (Figure 13).

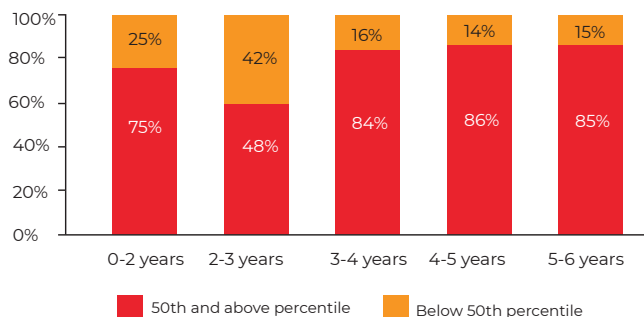


Figure 13: Developmental status of children by chronological age (n=727)

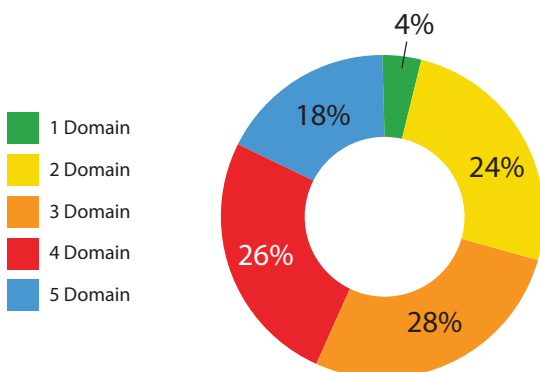


Figure 14: Distribution of children by number of delayed developmental domains (n=160)

A closer look at children (n=160) at the risk of developmental delays indicated that 72 percent of them possibly had problems in three or more areas (Figure 14). 95 percent had problems in hearing, language and concept development and 91 percent in vision and fine motor skills (Figure 15).

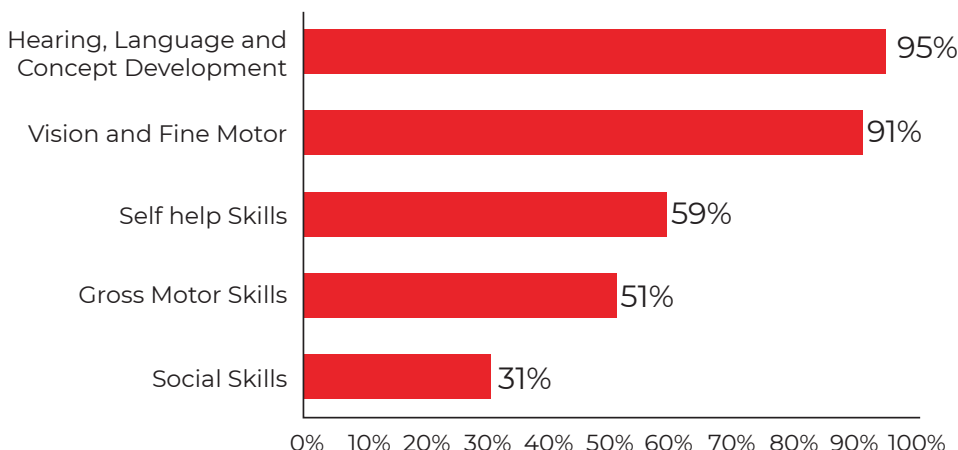


Figure 15: Distribution of children by areas in which delays were identified (n=160)

We found that 53 percent of the children with the possible delays had attended MMC's day care programme for less than six months. The likelihood of developmental delays seemed to drastically decline with increased exposure to MMC programmes. Plausible reasons for this could be the stimulating care children received in our comprehensive ECCE programme that caters to health, nutrition and education needs as well as their natural growth (Figure 16).

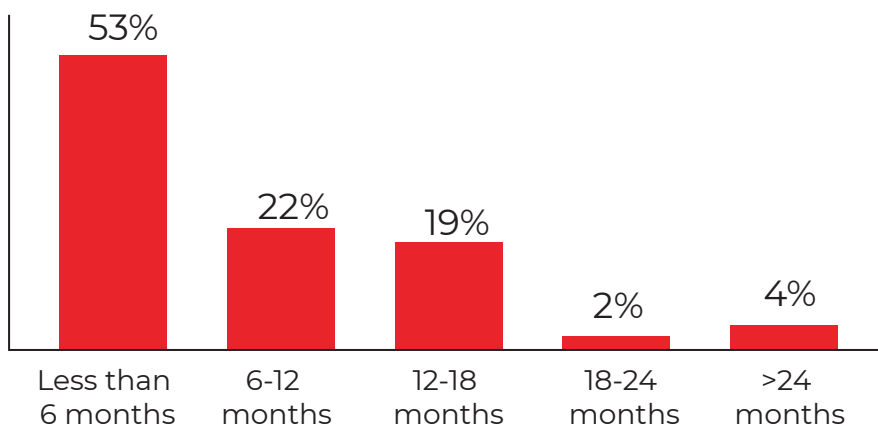


Figure 16: Distribution of children identified with possibility of delays by duration of stay (n=160)





Nutrition

Our nutrition programme is carefully designed by a nutritionist to provide children with a substantial, well-balanced diet.

Because of the pandemic, we continued distributing supplementary nutrition kits to all children until October 2021. Once the pandemic restrictions were lifted, we started our comprehensive programme. We partnered with Sakhi Snacks Centre to provide freshly cooked food and our nutrition programme provided at least 750 calories a day.

Foods that were distributed among the children last year were –

Morning



Mid-Morning snacks



Lunch



Evening snacks



Distribution of nutrition for crèche babies



Children eating Khichdi



Children eating khichdi at a brick kiln

Liaising with Integrated Child Development Services (ICDS)

MMC collaborated with Integrated Child Development Services (ICDS) to provide lunch and snacks for preschool children and Take Home Ration (THR) packets to pregnant and lactating women and children (below three years) from all centres across our models. We also helped distribute THR for eligible women and children.



Take Home Ration

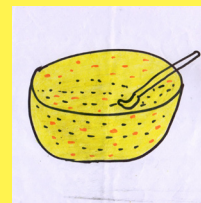
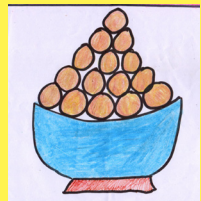
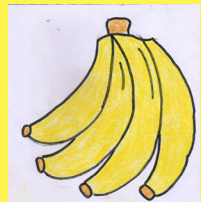
Case Study

Akshada*, a two-year-old child, lives with her family in the labour camp on a construction site in Thane. When she started attending our centre, she was seriously undernourished and despite all her parents' efforts, didn't gain weight. So after consulting our empanelled doctor, we started giving her supplementary vitamins, Threptin biscuits, and a mineral-rich diet comprising rajgira ladoos, milk, bananas and cooked meals. Slowly, Akshada, who earlier would cry and refuse to take any medicines, started taking them.

When our teacher went to her home she found out that Akshada was refusing to eat eggs. So our teacher suggested to Akshada's mother that she include an egg in the roti dough.

Thanks to our regular monitoring, micronutrient supplements and nutritious meals, Akshada's appetite improved and her weight increased. Her mother, who acknowledges that by herself she would not have known how to make Akshada healthy, is very grateful to MMC.

*Name of a child changed to protect her identity





Nutritional Status of Children (Birth to 5 years) based on WHO standards

Last year we analyzed the heights and weights of 879 of our children below the age of five. We also used data from the National Family Health Survey-5 and compared the underweight, wasting and stunting status of our children with the status of children in Maharashtra and India.

Figure 17, 18 and 19 show improvements in the nutritional status of children on all three parameters-underweight, wasting and stunting, while they attended MMC centres.

Figure 17 shows that on the parameter of wasting, the percentage of malnourished children when they first came to our centres was 14 percent. This is low in comparison to Maharashtra (26 percent) and India (19 percent) and this went down even further to 11 percent after they'd been with us.

Figure 18 shows that the number of severely underweight children came down from 8 percent to 6 percent. In comparison with the rates of underweight children in Maharashtra and All India, MMC children seem to fare better.

Figure 19 shows that there was reduction of two percent in the number of severely stunted children, post MMC's intervention. Also, overall prevalence of moderate and severe stunting was 32 percent, which is lower than its prevalence in Maharashtra (34 percent) and India (36 percent).

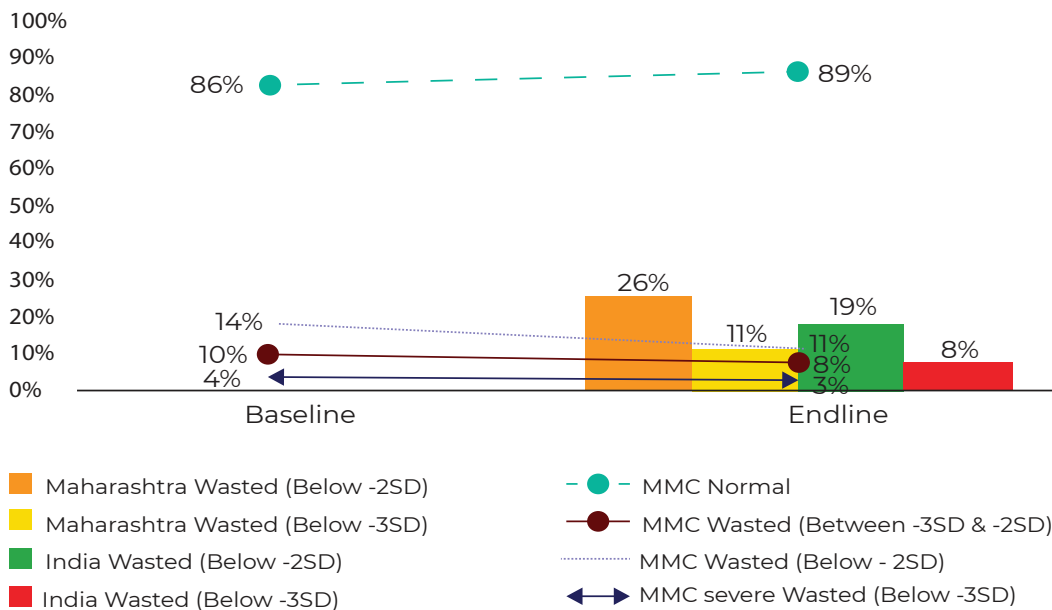


Figure 17 : Reduction in wasting at MMC compared to wasting rates in Maharashtra and India

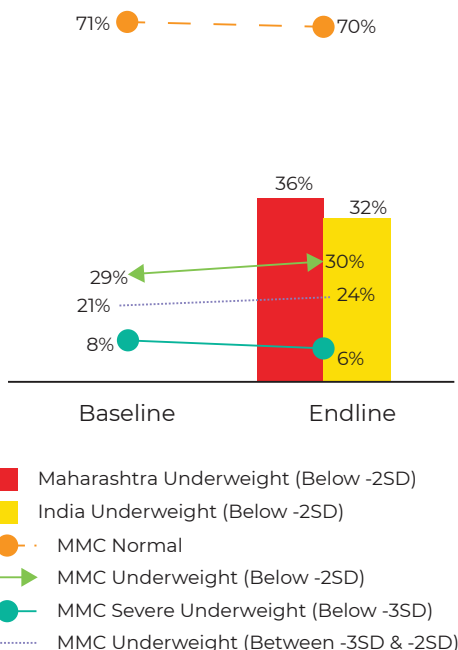


Figure 18: Reduction in underweight in MMC compared to underweight rates in Maharashtra and India

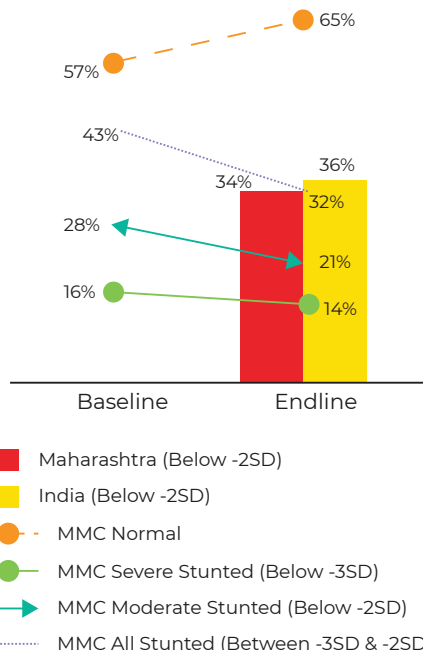


Figure 19: Reduction in stunting in MMC compared to stunting rates in Maharashtra and India

Last year we calculated the Body Mass Index (BMI) of 1085 children between the ages of 5 and 14 years.

Figure 20 shows that 66 percent of children had normal BMI when they entered our programme. When they'd been with us the figure went up to 74 percent. 11 percent of children were severely thin in the first evaluation but only seven percent subsequently. Figure 21 shows that out of the 1085 children screened, 60 percent stayed healthy during their stay with MMC while 14 percent became healthier.

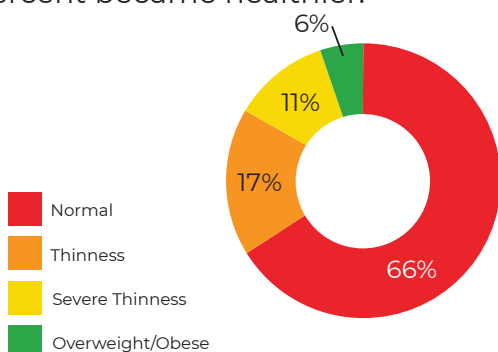


Figure 20: Improvements in BMI

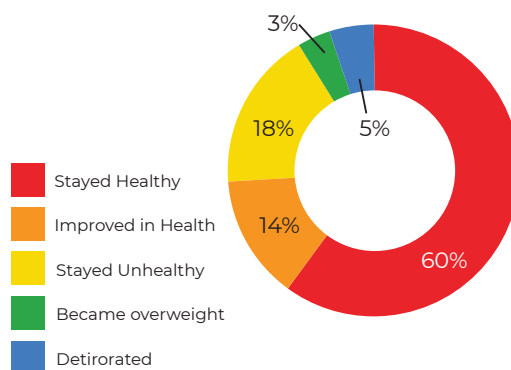


Figure 21: Changes in health status of children





Community Outreach

Since parents are among the key stakeholders in our programme we place a lot of emphasis on reaching out to them. It's difficult for migrant labourers to get their entitlements or demand their rights, so we provide them with the information and tools that will help them to improve their living standards and ensure better opportunities for their children.

Interactive Sessions with the Community

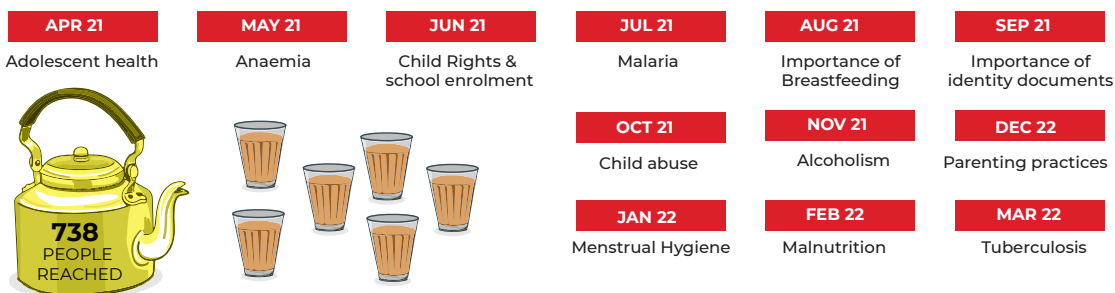
Chai Pani Meetings

At these monthly meetings with parents, we discuss issues such as health, hygiene, childcare and children's education. Using visual aids, our teachers build awareness about a wide range of topics such as breastfeeding, anaemia, dust pollution, menstrual hygiene, family planning, TB and school enrolment of children. Chai Pani meetings also provide a platform for parents to raise issues affecting their children. Last year we held 353 Chai Pani meetings some virtual, some physical-and reached, on average, 738 community members every month.



Chai Pani meeting at DCC

Month-wise Chai Pani meeting topics list



Assessing the Impact of Chai Pani Meetings

Chai Pani meetings are conducted every month for parents on various topics such as children's rights, adolescence, school enrolments, etc. To assess how much knowledge about adolescence community women had gained from these meetings, we tested 98 participants.

1. Immediate impact on knowledge gain

We first tested the women before they had attended any Chai Pani meetings to find out how much they already knew about the major issues adolescent children and their parents have to face. Then we questioned them about how much they had learnt after attending the meetings.

The results (see below) showed that women had learnt a great deal from the Chai Pani meetings. One striking result was that they now knew that adolescent girls need to eat as much as adolescent boys.

Percentage of women giving answers	Pre test	Post test
Adolescence starts at the age of 14 years (False)	72%	57%
Adolescent boys need to eat more than girls (False)	51%	10%
Mood swings are common among adolescent children (True)	80%	93%
If a girl has irregular periods, she should visit a doctor (True)	89%	94%
It is important to maintain hygiene during menstruation (True)	91%	94%

2. Knowledge Retention & its Impact

Finally, we tested 330 women after several months to find out how much of this knowledge they had retained. The study confirmed that most of these women not only remembered what they had learnt but also put it to good use in improving both their children's lives and their own. Among the most useful sessions were those on topics such as anaemia, Child Rights and school admission, alcoholism, parenting practices, and menstrual hygiene.

The Figure 22 shows the retention and its impact on their lives.

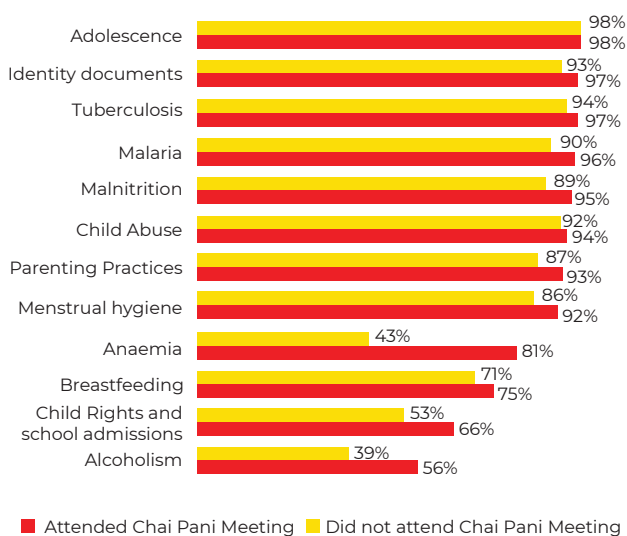


Figure 22: Percentage of women who practice positive behaviour after attending Chai Pani meeting vs. those who did not



Lokdoots (Street Plays)

MMC has long felt that the performing arts can serve as effective instruments for community development and change. Lokdoots can impart important messages in engaging and thought provoking ways, transcending language barriers. Last year, collaborating with builders, our teachers as well as a group which performs street plays performed 33 lokdoots at our sites, reaching over 3076 people. The themes included precautions against COVID-19, the importance of identity documents and saving, how to maintain hygiene and safety, and the harmful impacts of addictions.







COVID-19	Health & Hygiene	Management of Resources	Safety on Sites
810	1307	477	482
members reached	members reached	members reached	members reached
Vaccination & safety measures	Addiction, Malaria Cleanliness, Immunization	Financial Literacy, Saving, Identity documents and Government schemes	
			






Figure 23- No. of community members reached through Lokdoots

Facilitation of the Resources for the Community

Promoting construction workers' entitlements

In 2021-2022, we helped 3695 workers register under Building and Other Construction Workers Act (BOCWA).

Over 2000 construction workers and their families benefited from being registered and received safety kits, ID cards and educational scholarships for their children. Registration also helped them get additional daily nutrition.

2052	2349	309
		
Safety Kits	Identity Cards	Health Cards
7	8	
		
Birth certificates	Education Scholarships (BOCWA)	

Entitlements received by the construction workers

Financial Inclusion:

Lack of documentation and valid identity proof prevents migrants from accessing welfare programmes. MMC provides workers with the pertinent information and helps them benefit from these programmes. This past year MMC helped 175 community members to obtain AADHAR Cards, 74 to receive PAN cards, 158 to open bank and post office accounts, and 321 to obtain E-Shram cards.

With you, at every step of the way!

Hassan Ali¹, a construction worker, has lived with his family for the last two years at our site in Dadar. During one of our community visits, Hassan talked about how he was unable to open a bank account because he did not have the required identity documents. As a result he was unable to get his salary. In addition, he was not registered under BOCWA and so missed all the benefits he could avail under that scheme.

We helped Hassan register with BOCWA and got the builder to appoint someone to accompany Hassan Ali to open a bank account in the Bank of

Maharashtra. Finally, Hassan received his current as well as pending salary. Hassan is thankful to MMC and expressed his gratitude for getting his name registered with BOCWA as a worker member, because of which, his identity card was issued and he received the safety kits along with other benefits. Now, Hassan feels relieved as his financial struggles have ended. He appreciates the efforts of MMC's staff in resolving his problems.

¹ Name of the community member changed to protect his identity.

Skill Training

Lack of formal training and certification forces construction workers to accept low paying jobs. In addition, their inability to lose a day's wages keeps these workers away from participating in formal skill building. Last year, to address this gap, we collaborated with Pratham Education Foundation and Rustonjee Training Academy, and held four virtual skill trainings for 89 workers at five construction sites. As a result of this initiative, the following number of workers were certified:





Health Camps for Community

We regularly hold health camps for construction workers. Last year, 1291 workers were screened at 19 health camps in association with Maharashtra Kamgar Kalyan Kendra Mumbai, Tata Memorial Centre (TMC) Hospital, Navi Mumbai Municipal Corporation (NMMC) Hospital, Laxmi Charitable Trust and Kripa Foundation.



6 General health camps



7 Eye camps



5 Malaria testing camps



1 HIV testing camps



Vaccination drives for the construction workers

To boost immunity of workers from COVID-19, we facilitated a mass vaccination drive from June 2021. More than 5000 workers living on sites received at least one dose of the COVISHIELD vaccine.

Women's Day and Safety Week Celebration

Women's Day was celebrated in January 2022 across 20-Day Care Centres and one Child Care Centre. More than 8800 women took part.

This March, in collaboration with builders we celebrated Safety Week. More than 1200 construction workers took part. Through a number of informative sessions, they were made aware of issues such as de-addiction, BOCWA schemes, etc. Safety kits, E-Shram and Health cards were distributed. The workers also took part in street plays and games.



Womens Day celebration



National Safety Week

Breastfeeding Week Celebration

In August 2021, we celebrated Breastfeeding Week at 12 MMC centres. The theme was 'Protect Breastfeeding: A Shared Responsibility.' As a part of the celebration, interactive sessions were conducted during Chai Pani meetings with over 250 women. Doctors, Auxiliary Nursing Midwives (ANMs), Health workers, and Anganwadi workers discussed the importance of nutrition and immunization, for both mothers and children. We gifted fruit baskets and child hygiene kits to lactating mothers.

Sexual Health and Safe Sex week Celebration

To promote safe sexual practices, we held a Safe Sex Week across five centres. More than 230 workers took part in discussions on safe sex practices and the prevention of sexually transmitted diseases.

Migration Day Celebration

To recognize and acknowledge the contribution of migrant workers and talk about the challenges they face, in December 2021 we celebrated Migration Day in four centres. More than 150 construction workers took part.

Annual Sports Day Celebration

This March, we celebrated Annual Sports day in association with the Inner Wheel Club of Hiranandani Estate. Over 100 children aged three and above from two Thane centres took part.



Engaging Youth

Cricket Match

Last January we organized a cricket match at the Pendhar construction site with 8 teams. Over 100 youth and workers from different B.G. Shirke construction sites in Navi Mumbai took part.



8th MCHI Premier League





In February, we organized another cricket match with the Maharashtra Chamber of Housing Industry (MCHI). Fifty two children between 12 and 18, from the Taloja and Pendhar sites participated in the 8th MCHI Premier League – a CSR initiative.



Cricket match for youth

Giving back to her community!

Kalpana², an intelligent 18 years old girl, is an alumna of MMC. She lives in a Thane construction site with her parents and six siblings. Her parents, from Basti district in Uttar Pradesh, migrated to Mumbai twenty four years ago. Her father started working as a mason on a construction site and her mother became a cook.

Kalpana was born on a construction site and was enrolled in the Thane day care centre's crèche section. Apart from her studies, Kalpana enjoyed library activities, puppet shows, dance and art activities. She got the opportunity twice to attend IPL cricket matches and also participated in MMC's three-day children's annual camp at Karjat.

However, due to her father's orthodox beliefs, she could not continue her studies after the 8th standard. Even her elder sister had to discontinue her studies and start working, like her mother, as a cook. Kalpana's elder brother and MMC teachers tried their best to get Kalpana's father to change his views, but were unsuccessful.

Kalpana's four younger siblings continue to be at MMC's day care centre. Kalpana looked upon MMC's teachers as role models and wanted to become a teacher too.

Kalpana still recalls the years she spent at the MMC centre and is thankful to all that she learnt there. She is now a volunteer at the MMC's day care centre on the site where she lives, mobilizing the community for Chai Pani meetings and enthusiastically explaining the topics discussed.

Even though Kalpana could not complete her education, MMC inspired her to help other children complete theirs.

2 The name of the community member is changed to protect her identity.

Training

The need for trained child care educators in India is enormous but the number of teacher training institutes especially for Early Childhood Care and Education (ECCE) is limited. MMC is therefore very much involved in ECCE training. We have been engaged in creating high quality cadre of trained child care givers through our comprehensive yearlong ECCE Diploma Programme, as well as various other capacity building initiatives at the community level.

Bal Palika Training Programme

MMC's year-long Bal Palika Training Programme is run in collaboration with Mumbai's Shreemati Nathibai Damodar Thackersey Women's (SNDT) University. It began in 1982 with the aim of using our hands-on experience in operating day care centres to teach men and women to become capable child care professionals. In 2003, we started this programme for women living on our construction sites so that they could have another way to earn a living. The programme curriculum is a well-balanced combination of theory and practice. ECCE concepts are taught in five segments – Growth & Development, Curriculum & Methodology, Health & Nutrition, Child Welfare Services, and Preschool Administration & Management. Apart from theoretical and practical sessions, the programme includes training in Fire Safety, First Aid and Disaster management, and Child Protection.

This past year we opened a new BPT training centre in Navi Mumbai. To enhance the English language skills of our trainees and build the confidence, we have been conducting daily classes in partnership with **English Vani**.

To follow Covid safety protocols the training programme was organized digitally in August 2021 and physically from then on.

Last year we had a batch of 30 trainees, nine of them from construction sites. Twenty nine received their diploma certification in ECCE from the SNDT Women's University, and one from MMC.

Our trainees also benefitted from a two-day workshop on puppet making, a day long training in First Aid, and a half day training on Fire Safety. We also offered the following skill sets to our trainees:

Education		Professional Development	
Theoretical concepts of ECCE	178 DAYS	English workshop	64 HOURS
Practical child care skills	36 DAYS	Computer Training	72 HOURS





Five of our certified child care professionals were absorbed in various other organizations and day care centres run by construction companies.

Name of the Agencies which employed our Bal Palika diploma holders

Bonny School	Magathane School (Naandi Foundation)
Mithaghar MPS (Chip Mumbai)	Mobile Bus Jesus and Mary High school
Faroog Kindergarten School	Mumbai Mobile Creches

Bal Palika Training Assessment

Just as in previous years, we assessed the knowledge gained by our trainees through a pre-post test conducted at the beginning and at the culmination of their BPT course. The test assessed knowledge of the trainees through a self-administered questionnaire.

A comparison of pre and post test scores indicates that our trainees made significant progress in both knowledge domains.

Knowledge Domains	Baseline test	Endline test
Early Childhood Care and Education	7	16
Preschool administration and management	13	31
Maximum possible score	28	47

Exposure visit

In February, we took 30 trainees to the 'SOS Children's Village' at Alibaug. They interacted with parentless children and learned ways of communicating with them.



Never Stop Dreaming!

Nisha (Name changed) a 23-year-old woman from Parbhani district of Maharashtra, was married off at an early age. Within a span of few years she had two beautiful daughters. Looking after her husband, mother-in-law and daughters as well as doing all the household chores she had little time or no free time.

In 2019 her husband got a job on a construction site in Shirdhon, where there was an MMC day care centre. Nisha was not only able to enrol her

children in the day care centre, but she also got the chance to achieve her dream of being a teacher.

When the MMC staff told her about the Bal Palika Teacher (BPT) Training Programme, she enrolled herself in the 2021-2022 batch. Despite very little support from husband she worked hard.

She initially didn't know a number of things, including how to use a smartphone, and travel by herself on public transport. But with the strong support and guidance of MMC's BPT trainers, she overcame obstacles and successfully completed the course. Her family is proud of her and she is a role model to her daughters.

Teaching Aid's Exhibition

Every year, our Bal Palika trainees make a variety of child-friendly, affordable, customized teaching tools which are displayed at an exhibition. The theme for last year's two-day exhibition was 'चाही अनचाही भावनाएँ' (The Emotions). The exhibition's interactive and creative approach was much appreciated by more than a hundred visitors from NGOs and several Mumbai colleges.



Puppet Workshop

Last year we held two virtual puppet making workshops for teachers and students from various organizations and educational institutes. More than 20 people took part.

Bal Vikas Sahayog (BVS) Training

Recognizing the need for quality child care practices for women in low income communities in Mumbai, we conducted 12- day BVS training programmes last year. Eighty women from vulnerable communities were reached through five workshops and they learnt about child rights, developmental milestones, health and nutritional needs of mothers and children, and First Aid. They also learned interactive, activity based teaching learning methods. All received certificates on completion.





Our Partners

Government

We worked with various government departments such as the Municipal Corporation of Greater Mumbai (MCGM), Health Posts, Municipal Schools, Maharashtra Building and Other Construction Workers Welfare (BOCWA) Board and the Labour Department to ensure that construction workers and their children get their entitlements. We also continued working with the Integrated Child Development Services (ICDS) to ensure that children between three and six in 42 centres received nutritious lunches and snacks.

Our centres were linked with the primary health care centres of the municipal corporations of Greater Mumbai, Navi Mumbai, Thane, and the districts of Palghar and Raigad.

Hospitals

- Laxmi Charitable Trust
- King Edward Memorial Hospital
- Lokmanya Tilak Municipal Medical College and General Hospital

Non-profit Organizations

- Apni Shala
- ICICI Foundation
- Pratham Education Foundation
- Rationing Kruti Samiti (RKS)
- Shravani Institute for Speech and Hearing Impaired

Builders and Contractors

Our partner builders in operating Day Care Centres:

- Ajmera Realty & Infra India Ltd.
- B. G. Shirke Construction Technology Pvt. Ltd.
- Genext Hardware & Parks Pvt. Ltd.
- Gigaplex Estate Pvt. Ltd.
- HGP Community Pvt. Ltd.
- Kapstone Constructions Pvt. Ltd. (Rustomjee)
- Roma Builders Pvt. Ltd.

Our partner builders in operating education programmes through the Care on Wheels – Mobile Bus model were

- Matoshree Infrastructure Pvt. Ltd.
- Nirmal Mall Lifestyle Pvt. Ltd.
- Runwal Developers
- Damji Shamji Shah Group
- Rosa Group
- Vijay Suraksha Colosseum, Thane
- Bhoomi and Arkade Associates

We sincerely thank builders/contractors in managing the operations of Child Care Centres on their sites:

- B.G. Shirke Construction Technology Pvt. Ltd.
- Marathon Nexzone Group
- North JP-Infra
- Skylark Realtors Pvt. Ltd.

We are grateful to Mr. Mahendra Gharat, Mr. Gopinath Bhagat, Mr. Vaibhav Madavi and Mr. Pradip Bhagat, owners of brick kiln sites for providing us space, water and toilet facilities at their sites to operate day care centres on their sites in Navi Mumbai.



Children's Artwork





Organizational Development and Growth

Building Alliances and Network

We are committed to providing children on construction sites with the best possible care. Last year we strengthened our efforts to participate in policy discussions on matters concerning issues of migrant workers.

In December 2021, we participated in the first panel of the webinar series titled 'Mainstreaming migration in India' organized by 'India Migration Now' and 'Bandhu Urban Tech'. The session highlighted the prospects, potential, and challenges of migrant worker interventions in India. The interactive session developed action plans on themes of migration finance, housing, social welfare access and de-risking migration.

Institutional Strengthening Initiatives

Enhancing parental engagement in programmes

To train teachers to help parents recognize and seek assistance for developmental delays in their children, MMC collaborated with the non-profit organization Ummeed Child Development Centre. This long-term capacity-building programme had six modules.

Module 1 – This covered the developmental milestones of children from birth to the age of three. It included an introduction to gender and sex, how to promote responsive caregiving and age-appropriate play, and how to work with families using a strengths-based approach.

Module 2 – Called Guide for Monitoring Child Development (GMCD), it dealt with monitoring the development of children from birth to 3.5 years. Techniques and application of close and open-ended questions were discussed using case studies. The Ummeed trainers also held practical sessions at MMC centres.

Module 3 – This dealt with what MMC staff should do when mothers do not answer their questions satisfactorily. Ummeed trainers held practical sessions at MMC centres.

Module 4 – This module initially dealt with the risks involved in pregnancy, childbirth and caregiving to infants. Subsequent sessions focused on the various types of mental disabilities among children, understanding, recognizing and identifying them, and diagnosing them through IQ tests.

Module 5 – This module introduces participants on how to conduct promotional activities for Early Childhood Development (ECD) in a group setting. It equips participants with skills and knowledge to run group sessions with parents of

developing children birth-3 years from the community. It has been adapted to include discussions on running groups on phone or video call given the social distancing measure.

Module 6 – After module 5 the participants are expected to conduct group sessions with caregivers from the community. Based on that, this module promotes problem solving and upskills the knowledge and experience of the participants.

The new batch of training was started in the year 2020-2021 with twelve participants who were trained in first two modules; and were inducted in module three, four, five and six during the year 2021-2022. All twelve participants successfully completed all the modules.

Technology at MMC

To keep pace with changing times and address the need of the hour, we aim to incorporate technology in various spheres of our programme. Last year to streamline our data collection process and mitigate the frequent internet connectivity challenge, we introduced a new offline software solution 'Mobile App'. This software integrated the children's registration data captured by our teachers with our data repository CRM portal.

Our trainings, workshops and investments in hardware and software have thus been crucial as we use technology to better the present and best prepare for the future.

Research Study

Baseline study of Brick kilns

Last year in collaboration with Auxilium Empowerment Services Pvt. Ltd., we conducted a Baseline study of brick kilns in the Mumbai Metropolitan Region.

Our study sheds light on the issues and needs of brick kiln workers' children. Due to lack of livelihood opportunities in the villages, people are forced to migrate to cities. Their children are often at a massive disadvantage as they migrate with their families every 8 to 9 months, leading to discontinuation in their education. Lack of educational and nutritional facilities hamper their holistic development. In many of these villages, child marriages and child labour are also common. Furthermore, some of the parents when migrated often left their children in the care of their elderly grandparents. As a result, getting appropriate care and support is uncertain affecting the overall growth and development of these children resulting in higher malnutrition rates. Moreover, brick kiln workers are even not aware of the rights and benefits





that they can avail through the various government schemes. They are often exploited by the brick kiln owners.

The study clearly indicated the need for interventions at brick kiln sites as well as source villages. The intervention should focus on advocating the rights of education and ensuring children are enrolled in school and continued thereafter. Advocating the rights of workers and their children on various government schemes and help them avail these benefits.

Assessment of School readiness of the children at Balwadi

Last year, we conducted a follow-up study to assess the preparedness of our Balwadi children of ages five and six years for school readiness, using the World Bank's school readiness tool. Through this assessment, we measured the children's various skills such as counting, visual processing, cognitive sequencing, following instructions, number matching, and some other essential skills required for school enrolment. The study highlighted that the school readiness among the children improved. However, the study also showed some children needed more attention on a few skills such as counting and number matching. The report also suggests that such an assessment is very useful in evaluating the school readiness programme and should be conducted every six months.

Assessment of the Chai Pani Meeting programme

Knowledge gain and retention among the community members on the issues discussed at the Chai Pani meetings is extremely desirable. Therefore, a multi-level study across all our day care centres was carried out to evaluate the knowledge gained and retained among the community women after attending Chai Pani meetings.

On knowledge gain a pre-post assessment was conducted with 198 women who participated in a Chai Pani meeting. The pre-post assessment revealed that community women's knowledge levels increased immediately after participating in a Chai Pani meeting.

On knowledge retention, 333 community women were interviewed to understand their knowledge retention and practice of some of the critical issues discussed in the 'Chai Pani meeting'. The majority of the community women who attended at least one Chai Pani meeting were able to recollect the pertinent information disseminated in the Chai Pani meeting.

The study also discovered that attending the Chai Pani sessions helped people develop healthier habits and brought positive changes in the behaviour of the community women. Thus the study recommends to continue hosting Chai Pani sessions on the construction sites.

Research paper presented at the conferences

Participation in European Evaluation Society Biennial Conference

A paper entitled ‘An Evaluation of a Library Programme Intervention in Enhancing Reading Habits among Children’ was virtually presented at the 14th European Evaluation Society Biennial Conference on September 08, 2021. The paper was based on a study to understand the usefulness of a library programme for children who have been attending MMC’s day care centres for six months or more. Most of these children were first-generation learners and therefore, had very little access to reading and learning aids at home. The study proved the effectiveness of MMC’s library programme.

Participation in AECED-MC ECCE Virtual World Conference

Last year, a paper titled ‘Evaluation of parents as collaborators in the ECCE programme in COVID times’ was accepted for presentation at the AECED-MC ECCE Virtual World Conference. Reimagining and redesigning Early Childhood Care and Education in the ‘New Normal’ served as the theme for the research study. This study was based on the way parents successfully interacted with their children at home through play, storytelling, and artistic activities. The study demonstrates the importance of implementing digital education initiatives even in communities with limited resources.

Building Capacities of Staff

A. Child Protection and Safety



Disaster Management and Fire Safety

95 staff members

2 CCC members



Prevention of sexual harassment in work place

90 staff members

7 Board Of Directors



First Aid

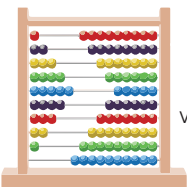
26 staff members



Child Protection, Juvenile Justice Act and the Protection of Children from Sexual Offences Act

94 staff members

B. Curriculum and Teaching



5

staff members were virtually trained in ABACUS

C. Compliance

Risk Committee meeting

Frequency Quarterly

Number of meetings held 4

Risk Champion - Programme staff

Frequency Monthly

Number of meetings held 12

Risk Champion - Non-Programme staff

Frequency Monthly

Number of meetings held 12





Governance

Our Board

Name	Age	Position	Occupation	Board Meetings Attended
Mr. Ashok Mahadevan	73	President	Social Service	4
Mrs. Nalini Chhugani	84	Secretary	Social Service	4
Mr. Raghavan Shastri	69	Director	Corporate Legal Advisor	4
Mrs. Vaishali Deodhar	65	Director	Social Service	2
Ms. Devika Mahadevan	44	Director	Social Service	3
Mrs. Vrishali Pispati	51	Director	Consultant	4
Mrs. Padmini Khare Kaicker	56	Director	Chartered Accountant	3
Ms. Shagoofa Rashid Khan	47	Director	Lawyer	3

Of the eight Directors mentioned above, two are related: Mr. Ashok Mahadevan is the father of Ms. Devika Mahadevan. The Board Rotation Policy exists and is practiced. No remuneration or sitting fee or reimbursements in any form have been made to any director during 2021-2022.

Details of Board Meetings

Sr. No.	Date	Attendance
1	July 03, 2021	8
2	September 18, 2021	6
3	February 05, 2022	6
4	March 19, 2022	7
5	September 24, 2021 (AGM)	6

Disclosures as per the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013

MMC has zero tolerance for sexual harassment at the workplace and has adopted a Policy on prevention, prohibition and redressal of sexual harassment at the workplace in line with the provisions of the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 for prevention and redressal of complaints. MMC has not received any complaint of sexual harassment during financial year 2021-2022.

Financials

Detailed Income and Expenditure Account

Year Ended 31st March, 2022

Particulars	Amount in Rs.	
	31.03.2022	31.03.2021
<u>Income</u>		
Grant and Donations	51,366,128	41,450,734
Other Income	5,798,724	6,057,157
Total Income	57,164,852	47,507,891
<u>Expenses</u>		
Employee Benefits Expense	25,129,209	26,961,641
Depreciation and Amortization Expense	938,462	1,192,417
Other Expenses	22,964,268	14,404,797
Total Expenses	49,031,939	42,558,855
Excess of Income over Expenditure before exceptional item, prior period expenses and Tax Expenses	8,132,913	4,949,036
<u>Exceptional Item</u>		
Fixed Assets Written off	-	-
Excess of Income over Expenditure	8,132,913	4,949,036





Abridged Balance Sheet as of 31st March, 2022

Particulars	As at 31st March, 2022	As at 31st March, 2021
<u>FUNDS AND LIABILITIES</u>		
Corpus and Other Funds	80,978,534	75,979,709
Reserves and Surplus	59,201,765	55,866,020
Non current Liabilities		
Long-Term Provisions	3,443,735	5,009,080
Current Liabilities		
Other Current Liabilities	9,177,527	11,922,994
Short-Term Provisions	2,946,802	311,570
Total	155,748,363	149,089,373
<u>ASSETS</u>		
Non-Current Assets		
Property, Plant and Equipment		
Tangible Assets	8,392,173	9,045,478
Intangible Assets	182,487	278,963
Long Term Loans and Advances	1,577,774	1,149,636
Current Assets		
Cash and Cash Equivalents	140,997,938	135,067,605
Other Current Asset	4,597,991	3,547,693
Total	155,748,363	149,089,373

Receipts and Payments for the F.Y. 2021-2022

Receipts	Amount (₹)	Payments	Amount (₹)
Opening Balance	19,983,428	Fixed Assets Acquired by	313,461
Corpus Fund	570,000	MMC	
Investments	35,257,212	Investments	43,750,000
Special Purpose Fund	203,400	Special Purpose Fund	51,184
Current Liabilities	1,222,738	Current Liabilities	29,206,959
Indirect Incomes	3,350	Admin Expenses	1,522,723
Fund Raising Income	82,142	Field Programme Expenses	1,111,500
APPROVED GRANTS		APPROVED GRANTS	
-Grant (Foreign)	3,091,683	-Grant (Foreign)	1,302,954
-Grant (Indian)	35,139,958	-Grant (Indian)	14,848,529
Donation Received	9,771,830	Foreign Donation Utilized	238,409
Foreign Donation	238,409	Foreign Interest Utilized	1,638,633
Received		Other Current Assets	750,111
Interest on Investment	3,738,124	Closing Balance	
Other Current Assets	1,955,825	Bank Accounts	16,500,238
Other Income	5,206	Cash-in-hand	28,605
Total	111,263,306	Total	111,263,306

Auditors, Legal Advisor and Bankers

Legal Advisor

Bharat G Goyal, Advocate
602 Gasper Enclave, A Wing, 6th
Floor, Dr. Ambedkar Road, Pali Naka,
above Rupee Bank, Bandra West,
Mumbai-400 050.

Statutory Auditor

M/s M A Parikh Shah & Associates
(Formerly known as M A Parikh & Co.)
B-21-25 (2nd floor), Paragon centre,
Pandurang Budhkar Marg, Worli,
Mumbai - 400 013.

Internal Auditor

M/s Kalyaniwalla & Mistry LLP,
Chartered Accountants
Esplanade House, 29, Hazarimal
Somani Marg, Fort, Mumbai-400 001

Practicing Company Secretaries

M/s Robert Pavrey and Associates,
Company Secretaries, 4/8, Santacruz
Mansions, 2nd Floor, Santacruz East,
Mumbai-400 055.





Bankers

UCO Bank

Madame Cama Road, Mumbai-400 039

Bank of India

Electric House, Orminston Road, Post Box No. 10135, Mumbai-400 001

State Bank of India

Gateway of India Branch, Ramnini, 8 Mandlik Road, Colaba, Mumbai-400 001

Standard Chartered Bank

Unit 7/8, ground floor, Lodha Parkside Retail, Senapati Bapat Marg, Lower Parel, Mumbai-400 013

Bank of Baroda

Esperanca Building, Sahid Bhagat Singh Road, Colaba, Mumbai-400 039

Kotak Mahindra Bank

Ground and Mezzanine Floor, Botawala Chambers 2, Sir Pherozshah Mehta Road, Fort, Mumbai-400 001

Registrations

1. Section 25 of the Companies Act, 1956, CIN: U80101MH2006NPL164821
2. Section 12A of the Income Tax Act 1961. Registration number: 40472 with effect from 22.09.2006. Provisional registration No.- AAECM8167HE20214 valid for the period AY 2022-2023 to AY 2026-2027
3. Section 80-G of the Income Tax Act 1961. Registration number: 80G/2251/2007/2008-09 dated 28.02.2008. Provisional approval No. AAECM8167HF20214. Valid for the period AY 2022-2023 to AY 2026-2027
4. FCRA Registration; Registration number: 083781225 date 01.11.2016
5. National CSR Hub at the Tata Institute of Social Sciences, Mumbai; Hub code: A/1/17/03/943
6. NGO Darpan NITI Aayog, Government of India; Unique ID: MH/2009/000134
7. CSR 1 Registration, MHA, Government of India; Registration No.: CSR00001732

Salaries & Benefits

Annual Salaries and Benefits

Name	Designation	Rs.
Vaibhavi Amle	Chief Executive (April- November)	13,73,698
Frahinsa Rodrigues	General Manager (HR & Operations)	8,40,625
Three Highest Paid Full Time Staff		
Pradeep Shinde	Programme Coordinator	7,40,051
Paramita D Basu	Research and Documentation Coordinator	6,59,716
Aarati Morvekar	Sr. Finance & Compliance Officer	5,71,334
Lowest Paid Full Time Staff		
Sandeep Thorat	Community Organizer	1,79,244
Highest Paid Part Time Staff		
Vrushali Naik	Programme Coordinator	4,23,668
Lowest Paid Part Time Staff		
Shobha Tirmal	Teacher	94,760

Monthly Salaries and Benefits

Rs	Men	Women	Total
Less than 5,000	0	0	0
5,000-10,000	0	2*	2
10,000-25,000	5	74	79
Above 25,000	1	10	11

* The two employees in the salary range from Rs 5,000-10,000 were part-time employees of Mumbai Mobile Creches





Volunteers

Friends of MMC

We greatly value and appreciate the dedication of volunteers of all ages and backgrounds who enriched our work with their commitment and passion. They participated in fun activities with the children, assisted teachers and provided administrative support. We thank each one of them.

“We understood the importance and impact of MMC on the lives of construction labourers and their families. During our stint as interns, we had a chance to work on Alumni Case Studies. The alumni expressed their gratitude to MMC for helping them improve their skills so that they could get good jobs with reputable companies. Our internship was very enriching.”

-Anusha Das and Himanshu Pathak, Narsee Monjee Institute of Management Studies, We Care, Civic Engagement interns

“I heard about MMC from my professor and when the opportunity presented itself, I got to intern with the organization. MMC's work with the children of migrant workers, especially in the field of education, is commendable. I had an online internship because of the pandemic. There were a few challenges when it came to internet connectivity but the staff at MMC managed everything smoothly. I believe that offline work is better than online. And if I get the opportunity to formally join the organization, I definitely will!”

-Sweta Pawar, SNDT Women's University, MA in Non-Formal Education & Development

“We conducted craft activities for MMC's children from multiple centres. We believe that MMC's cause is very important, and we were happy to be able to help. We thoroughly enjoyed all our sessions with the children - and they were very enthusiastic about what we did. We would love to work with MMC again!”

-Student intern from American School of Bombay

Supporters

Your compassion and generosity has contributed significantly towards changing the lives of migrant children living on construction sites. Our reach and success would not have been possible without you! We are grateful that so many generous supporters have promoted our mission of running child friendly centres on construction sites where every child is healthy, educated and able to enjoy their childhood. Your strong support helped us achieve multiple milestones in our programmes.

- Our heartfelt thanks to the members of our Advisory Panel – Ms. Simone Assomull, Mr. Pirojsha Godrej, Mr. Bharat Goyal, Dr. Nilima Mehta, Ms. Purnima Thacker, Mrs. Malini Thadani, and Dr. Shobha Anand Udipi, for your guidance was invaluable at every step of our way.
- We thank Verein Mobile Krippen, Freiburg, Germany for their decades of support to MMC's cause.
- Many thanks to Mr. Gunther and Late Mrs. Carla Pankoke for their long standing support towards MMC.
- Special thanks to Mr. Aman Bhutani, Mr. Aamir Saifee and all the participants for their 'Cubing for MMC' fundraiser.
- Many thanks to Mr. Pirojsha Godrej for facilitating COVID-19 vaccination drives for our employees.
- We sincerely thank ICICI Foundation for their pro bono support in conducting online Financial Literacy sessions with construction workers of our sites.
- We thank staff members of Schindler India Pvt. Ltd. for volunteering at our centre and engaging our children in drawing activity.
- Many thanks to Victory Arts Foundation and their trainers for taking digital dance sessions with our children on the occasion of International Dance Day.
- Many thanks to Ms. Rekha Menon, Ms. Jyoti Ramchandra, Mr. Santhosh Kumar (Ventriloquism artiste), Ms. Lavanya Karthik (Author), Ms. Shabnam Minwalla, Ms. Deepa Kochar, Ms. Parul Shirodaria, Ms. Sanobar Ansari, Ms. Shyamala Shanmugasundram for volunteering with us during the book week.
- Special thanks to Mr. Viren Rasquinha- former Indian Hockey Captain for interacting and motivating our children to take up sports during Khel Mahotsav.
- We thank Ms. Sunita Shetty, Mr. Sandeep Indap, and Mr. Sameer Kapadia for conducting online yoga sessions with our children during Khel Mahotsav.
- We sincerely thank Chhatrapati Shivaji Maharaj Vastu Sangrahalay (CSMVS)





for conducting a series of sessions with our children on ancient toys and games and also for the opportunity to have a virtual tour of the museum.

- We thank the children and staff members from American School of Bombay for conducting online Art activity sessions with our children.
- Doctors have been an integral part of our health programme. We would like to thank Dr. Indira Chavan, Dr. Ranghunath Dangi, Dr. Madhav Joglekar and Dr. Megha Joglekar, Dr. Mitesh Patil, Dr. Prashant Patil, Dr. Vishwanath Rajput, Dr. Neerja Thakkar for their outstanding support.
- Laxmi Charitable Trust, Maharashtra Labour Welfare Board (MLWB) & BOCW Board, Mumbai Eye Care Cornea and Lasik Center, Shravani Institute for Speech and Hearing Impaired for organizing health camps for our children and workers living on construction sites.
- Sincere Thanks to Dr. Ravindra Kembhavi (Preventive and Social Medicine Department King Edward Memorial Hospital), Kavita Mirje from Lokmanya Tilak Municipal Medical College and General Hospital for conducting health awareness sessions on COVID-19 with community members.
- We sincerely thank Pratham Education Foundation for their support in conducting skill training workshops for construction workers on our sites.
- We thank the members of Inner Wheel Clubs of Hiranandani Estate - Thane, Tata Group for volunteering and engaging our children and teachers in various educational activities. We also thank the members of the Rotary Club of Hiranandani Estate, Thane for organizing sports activities for the children of two of our centers in Thane.
- We are grateful for the volunteers of Tata Chemicals Ltd. for visiting our Dharavi centre and engaging our children in drawing, storytelling and other interesting activities.
- MMC is extremely grateful to everyone who donated through platforms like Benevity Inc., Give Foundation, and Giving Impetus to Voluntary Effort, Give India and United Way of Mumbai.
- We are thankful to our consultant, PKF Sridhar & Santhanam LLP, for their advice and support in FCRA related matter.
- We are thankful to Mr. Arpan Thanawala and Ms. Thanawala Consultancy Services for their pro bono support for our actuarial financial work.

Donations

Mumbai Mobile Creches is grateful to the management of The Indian Hotels Company Limited for graciously providing us with office space free of cost and providing continual support to our organization.

Donations: Individuals (Rs. 5000/- And Above)

- Ashwin Assomull
- Narayan Paradkar
- Satyendranath Bhat
- Gunther Pankoke
- Navendranath Mithal
- Sumit Ghosh
- Kulsum Dubhash
- Nikhil Marwaha
- Vijay Runganadhan
- Luna Avinash Kulkarni
- Rajeev Ohol
- Vijaykumar
- Minaxi Haskar
- Sameer Naik
- Shingrani

Donations and Earmarked Grants: Organizations, Trusts and Foundations

We wish to offer our sincere thanks to the following organizations for their support towards our cause

- Azim Premji Philanthropic Initiatives
- Child Vikaas International
- Give Foundation
- Give Foundation Inc. (Give Foundation US)
- Giving Impetus to Voluntary Effort (GiveUK)
- Kalpataru Trust
- Ramniklal Zaverbhai Shah Trust
- Reliance Foundation
- Verein Mobile Krippen
- V.V. & Smt. K.V. Mariwala Charity Trust
- UK Online Giving Foundation
- United Way of Mumbai
- The Public Charitable Trust

Donations and Earmarked Grants: Corporates

We are deeply thankful to the following corporate companies for their support towards our cause

- Bajaj Finance Ltd.
- B.G. Shirke Construction Technology Pvt. Ltd.
- Coface India Credit Management Services Pvt. Ltd.
- Eastman Chemicals India Pvt. Ltd.
- Genext Hardware & Parks Pvt. Ltd.
- Gigaplex Estate Pvt. Ltd.
- Godrej Seeds and Genetics Ltd.
- Hershey India Pvt. Ltd.
- HGP Community Pvt. Ltd.
- Kapstone Constructions Pvt. Ltd.
- Kotak Mahindra Investments Ltd.
- Medusind Solutions India Pvt. Ltd.
- Roma Builders Pvt. Ltd.
- SBI Capital Markets Ltd.
- Schindler India Pvt. Ltd.
- Solutia Chemicals India Pvt. Ltd.
- Transparent Value Pvt. Ltd.
- Western Consolidated Pvt. Ltd.
- Western Union Services India Pvt. Ltd.

Donations in Kind:

We would like to place our immense gratitude to all our supporters- individuals, companies, organizations, foundations who generously donated in kind at our centres with essential materials needed for our children. We are grateful to your support towards helping children living on construction sites and other underprivileged communities.





Centres Operated

Name and Address of Centres Run

April 2021 to March 2022

MMC Day Care Centres on Construction Sites

1. H.C.C., Hiranandani Gardens, Next to Hakone Amusement Park, near Powai Plaza, Central Avenue, Powai, Mumbai - 400 076.
2. Patlipada- I, Hiranandani Estate, Off Ghodbunder Road, Patlipada, Thane West - 400 607.
3. B. G. Shirke Constructions, Kharghar Sector 36, near Central Jail, Taloja, Navi Mumbai- 410 208.
4. B. G. Shirke Constructions, near Sahayog Hospital, behind MGM School, near Yashwant Nagar, Virar West - 401 303.
5. Bhakti Park, Ajmera Realty & Infra India Ltd., Labour Camp, opposite MHADA Colony, near Imax Theatre, Wadala, Mumbai- 400 037.
6. Patlipada- II, Hiranandani Estate, opposite Roda's Building, Khaadi site Labour Camp, Patlipada, Off Ghodbunder Road, Thane West - 400 607.
7. Airoli-Patni, Gigaplex Estate Pvt. Ltd., Plot No. IT-C Industrial Area, Airoli Knowledge Park, MIDC, Navi Mumbai- 400 708.
8. B. G. Shirke Constructions, behind Shirke Office or Old Police Station, near Building No. 10 D, Kannamwar Nagar 2, Vikhroli East, Mumbai -400 083.
9. B. G. Shirke Constructions, Bombay Dyeing Mill, near Bhoiwada Hindu Smashan Bhoomi, Wadala, Mumbai – 400 014.
10. B. G. Shirke Constructions, P. M. G. P. Colony, opposite Mahim Nature Park, Dharavi, Mumbai- 400 017.
11. Kapstone Constructions Pvt. Ltd. (Rustomjee), Majiwada Thane West - 400 601.
12. B. G. Shirke Constructions, Project Taloja Phase 2, Petali Gaon, Sector 26, Kharghar, Navi Mumbai- 410 208.
13. B. G. Shirke Constructions, CIDCO Mass Housing Project Ghansoli, Koliwada Chowk, Plot No. 1/2, Sector 10, Ghansoli, Navi Mumbai - 400 701.
14. B. G. Shirke Constructions, At & Post Shirdhon, Taluka Kalyan, District Thane - 421 204.
15. Agripada- K. Raheja Corp. Vivarea, Hindustan Mills Compound, Jacob Circle, Mahalakshmi, Mumbai- 400 011.
16. B. G. Shirke Constructions, Prem Nagar, near Venus Joggers Park, Goregaon West, Mumbai – 400 104.

Special Projects – Day Care Centres

1. Room No. 481, Darga Rd., Khindipada, Bhandup Complex, Mulund West, Mumbai- 400 080.
2. Room No. 49, Korba Mithaghar, Ramamata Wadi, opposite Wadala Police Chowki, Wadala East, Mumbai- 400 037.

3. Veetbhatti 1 (Brick kiln site of Bhagat and Madvi) at Bhingari Gaon, next to Railway Bridge, Taluka Panvel, District Raigad.
4. Veetbhatti 2 (Brick kiln site of Mr. Raju Bhagat and Mr. Gopinath Bhagat) at
5. Usarli Gaon, near Raigad Zilla Parishad Primary School, Usarli Khurd, Taluka Panvel, District Raigad.

Community Outreach Programme (CORP) Sites

1. Dharmacha pada - Bramhand Road, Kiran Mill Colony, Thane West- 400 607.
2. Turfa pada - Bramhand Road, near Hiranandani Estate, Thane West -400 607.
3. B. G. Shirke Constructions, Maharashtra Nagar, Mankhurd, Mumbai-400 088.
4. B. G. Shirke Constructions, Pratiksha Nagar, Sion-Koliwada, Mumbai - 400 022.

Builder Managed Child Care Centres

1. North JP-Infra, Near RNA Viva site, Ghodbunder Village Road, Kashimira, Mira Road East, Mira Bhayandar, District Thane- 401 107.
2. Marathon Nexzone, Near Palaspe Phata, JNPT Road, Taluka Panvel, District Raigad – 410 206.
3. Dronagiri, opposite JNPT township CIDCO mass housing project. Sector 35 and sector 11, Taluka Uran, District Raigad- 400 702.
4. MHADA transit camp near kanenagar, Antop Hill, Wadala, Mumbai- 400 031.
5. Khoni, B. G. Shirke Constructions, At & Post Khoni, Taluka Kalyan, District Thane - 421 204.
6. Bhandarli B.G. Shirke Constructions, At & Post Bhandarli –Ghoteghar Taluka Thane, District Thane - 421 204.

Care-on-Wheels – Mobile Bus Education Sites

1. Bombatwadi Mehta, Near Parishram Society, Mulund East, Mumbai-400 081.
2. Nirmal Mall, Behind Nirmal Mall Multiplex Building, L.B.S. Marg, Mulund West, Mumbai-400 080.
3. EIRENE, Runwal Developers, Opposite Runwal Garden City, Balkum Pada, Thane West-400 608.
4. Mathoshree Nisarg Project, Jeevan Nagar, Opposite Kelkar College, Mithagar Road, Mulund East, Mumbai- 400 081.
5. Bhoomi Acres Phase 2, BHOOMI ACRES, Hiranandani Estate, Thane West-400 615.
6. Vijay Group Suraksha Colosseum, Orovia, Waghbil Road, Off Ghodbunder Road, Thane West-400 607.
7. Raunak Unnathi Woods, Anand Nagar, Near Muchhala Polytechnic College, Ghodbunder Road, Thane West-400 607.
8. Rosa Manhattan, opposite Flora Building, Hiranandani Estate, Ghodbunder Road, Thane West, Thane-400 607.
9. D.S. Mahavir Kalpavriksha, Ghodbunder Road, behind Hypercity Mall, Kasarvadavali, Thane West-400 615.
10. O2, Mithaghar, Maverick Realtors, Mulund East, Mumbai-400 081.



MMC in Media

MMC in Publications

Proud moment for MMC:



MMC, with extreme pride introduces you to our 12-year-old child Nazia*. She won a drawing competition held by BMC in February 2021. She won a cash prize of Rs. 5000 along with a certificate and a trophy! She was also honored by the Deputy Mayor of BMC! Nazia attends one of our day care centres in Mumbai. Nazia is just one of our extraordinary success stories.

* Name of child is changed to protect her identity

The Times of India: <https://rb.gy/ug7x9y>

Learn More about MMC and its work at-

Jai Maharashtra Marathi News Channel: <https://youtu.be/zHRn-PTbyKM>

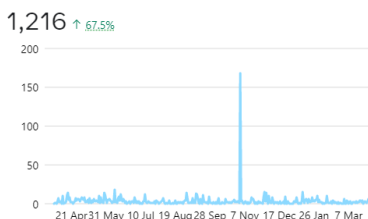
MMC in Social Media:



Facebook link

<https://rb.gy/splz8a>

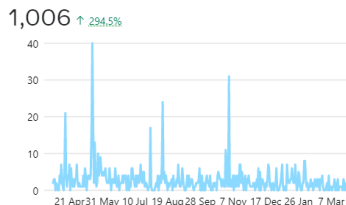
Facebook Page visits ⓘ



Instagram link

<https://rb.gy/aregqi>

Instagram profile visits ⓘ



Twitter Followers: 550

<https://rb.gy/84t927>



LinkedIn Followers: 863

<https://rb.gy/jtpnx9>



Youtube subscribers: 670

<https://www.youtube.com/user/mumbaimobilecreches>



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